



2025 annual report to the Community

Hahndorf Primary School and Hahndorf Preschool

Hahndorf Primary School number: 163

Hahndorf Preschool number: 1683

Partnership: Heysen



School principal:

Ngari Boehm

Date of endorsement:

24/03/2026



Context Statement

Hahndorf Primary School caters for students from R-6. At the time of this report, the enrolment in 2025 is 166. Hahndorf Primary School is classified as Category 6 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 4% Aboriginal students, 3% students with disabilities, 1% students with English as an additional language or dialect (EALD) funded background, 1% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Information about Hahndorf Preschool is available on the centres website, as well as the Australian Childrens Education and Care Quality Authority (ACECQA) website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2025.

Governing Council Report

Dear Hahndorf Primary and Preschool parents and caregivers,

What a year 2025 was for our school and its community! 2025 has been a year for building more connections and positive relationships in classes, families and the local community. When I have conversations with other parents and caregivers who send their students to Hahndorf we all say the same thing, we love the community feel that Hahndorf offers. All the students and staff know one another, respect each other and look out for one another. Seeing the way the Senior Unit students interact with the younger students is evidence of how this occurs. Thank you to the students, staff and families for strengthening this feeling.

2025 has continued with traditions such as aquatics, Grandparents and Friends Day, Remembrance Day, Tournament of Minds, Pedal Prix and Choir. The beginning of the year started with a bang once again, with swimming in week 2 for all of our students in reception to year 4. I know it can make it a hectic start to the year, but the children love getting in the pool and having some fun while learning about water safety.

A biannual tradition that occurred this year was the Long Walk. This walk coincided with history week and allowed students to learn about the journey many girls and women regularly took from Hahndorf to Adelaide. The ages of the children depended on how much of the Women's Pioneer trail they walked. The Early Years Unit walked from the bottom of Mount Lofty Botanical Gardens to Bridgewater, while the Senior Unit began at Mt Osmond Lookout and made their way back to school, being led and supported by staff and a number of volunteers. It was a great experience for the students to have and allowed them to appreciate what these people had to do to make a living.

Another community connection that has been explored this year is the Junior Primary Units excursion to the Jurlique Farm. After spending majority of the year revitalising the school garden by cleaning, designing and replanting produce, they recently went on a private tour by one of our parents (who also attended Hahndorf in their primary years) around Jurliques farm. The children got to experience the horticulture process, and how they use the plants and flowers to make their products. What a great experience for these students right in our community!

At a school level, we have seen much needed upgrades to classrooms with new paint, flooring and furniture. This also resulted in most classes swapping their classrooms for term 3 and 4. The students seemed at ease with these changes and it did not disrupt learning which is a credit to staff for making this so seamless.

Sportsfest was once again a highlight, with Hahn finally taking the honours, Taminga second, Heysen third and Boolee fourth. Special mention to Serena for organising this. Not only has Serena organised Sportsfest, but throughout the year she has worked tirelessly to arrange SAPSASA sports, often transporting students to and from these herself and teaching our children dances for the Whole School Picnic Performance.

The parent body would also like to say thank you to the staff that have given up their own time to run events such as sleepovers, camps and the Parent's Date Night Disco. The benefits that our children receive from these experiences are greatly appreciated.

One new initiative this year was the Pop Up Parent Disco which was held at the Hahndorf Lawn Bowls Club. Organised and run by a small group of dedicated parents, gathering items for silent auctions, organising catering and ticket and of course a DJ. This allowed parents to be able to connect with one another. It was a great success and hopefully one we can do again.

The Governing Council would like to say a huge congratulations to the Year 6's and the families who will be leaving us at the end of the year. We would like to wish you all the best on your new adventure and we hope that you will look back on your time at Hahndorf Preschool and Primary School with great pride and happiness.

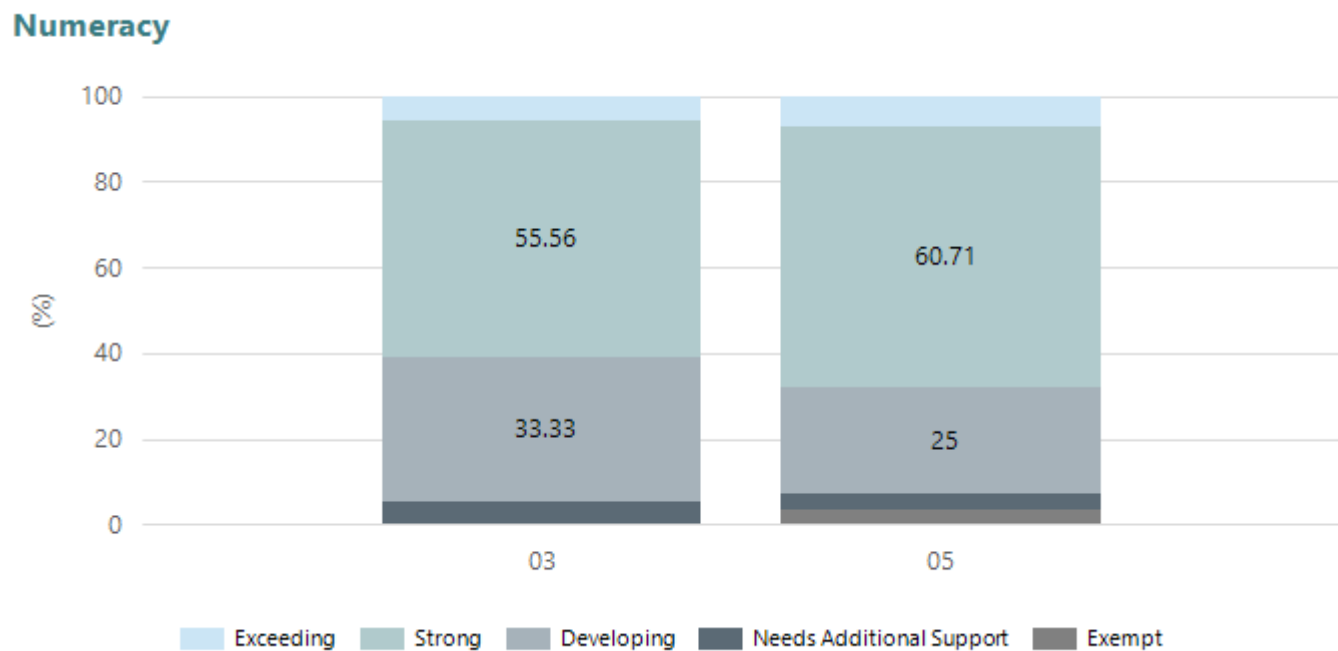
On behalf of the Governing Council, I would like to thank you all for your continued involvement in our school and Preschool.

Thank you
Jasmin Ferraro
Chairperson 2025

Performance Summary

NAPLAN Proficiency

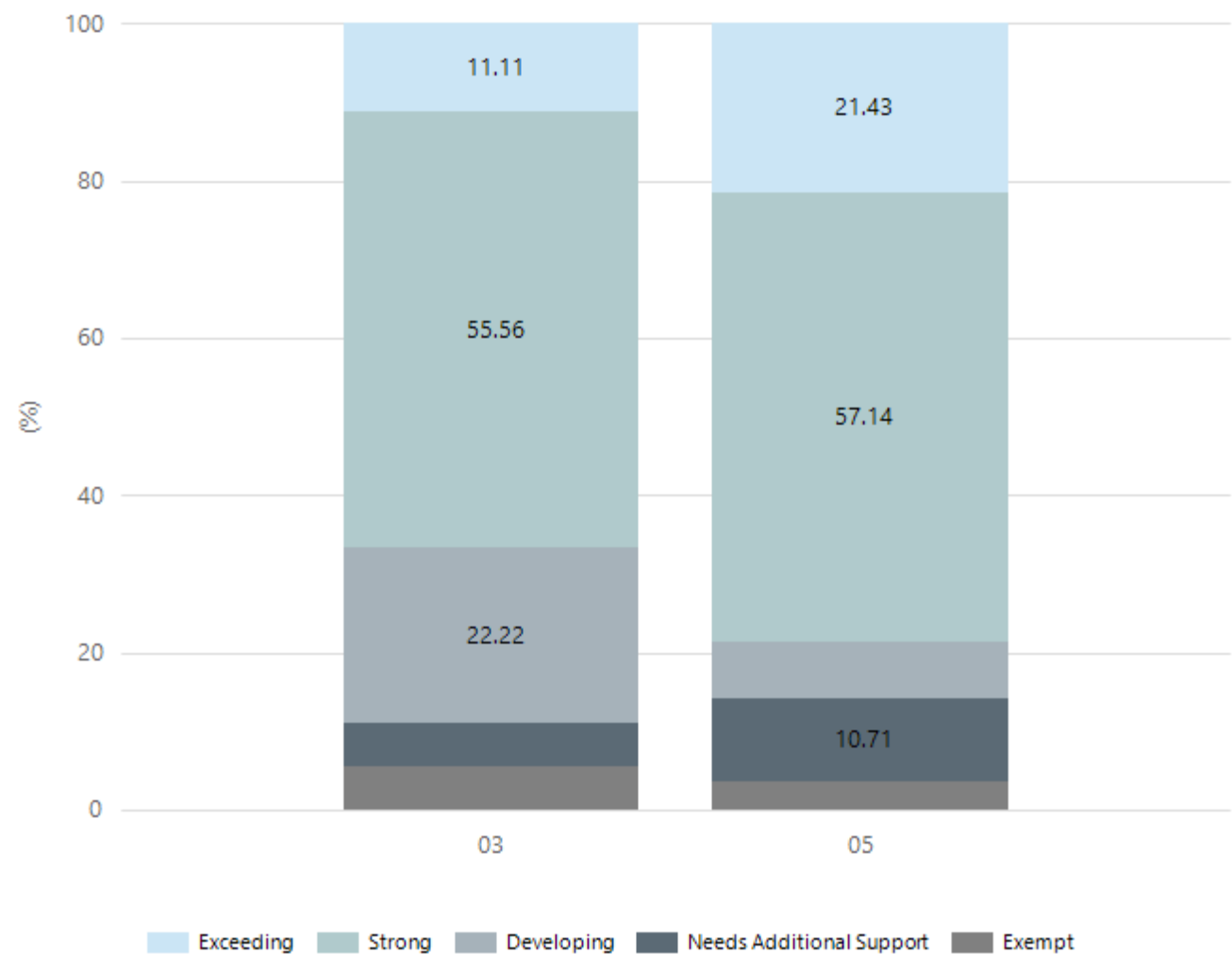
In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.



Year Level	03	05
Exceeding	1	2
Strong	10	17
Developing	6	7
Needs Additional Support	1	1
Exempt		1
Total	18	28

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

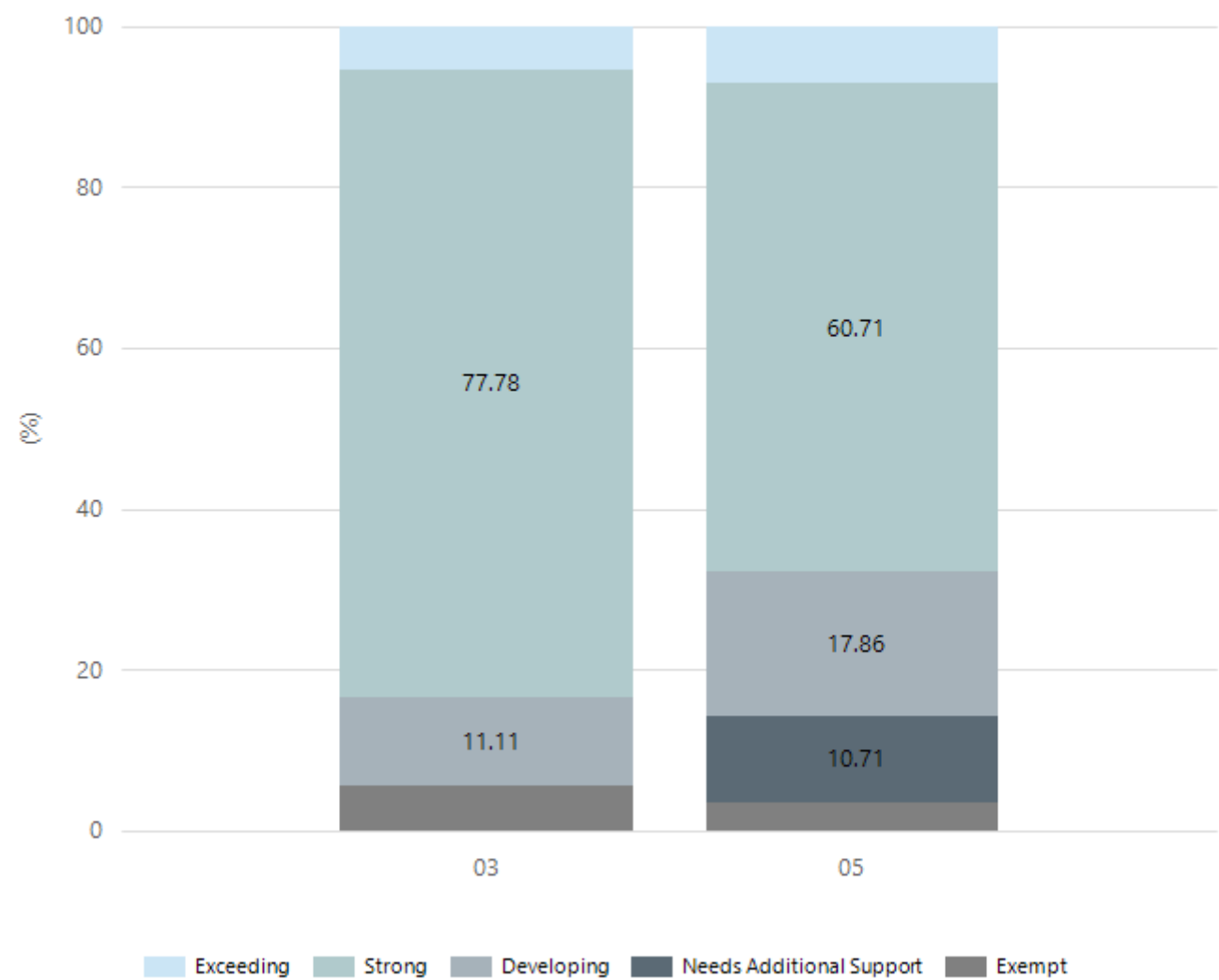
Reading



Year Level	03	05
Exceeding	2	6
Strong	10	16
Developing	4	2
Needs Additional Support	1	3
Exempt	1	1
Total	18	28

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

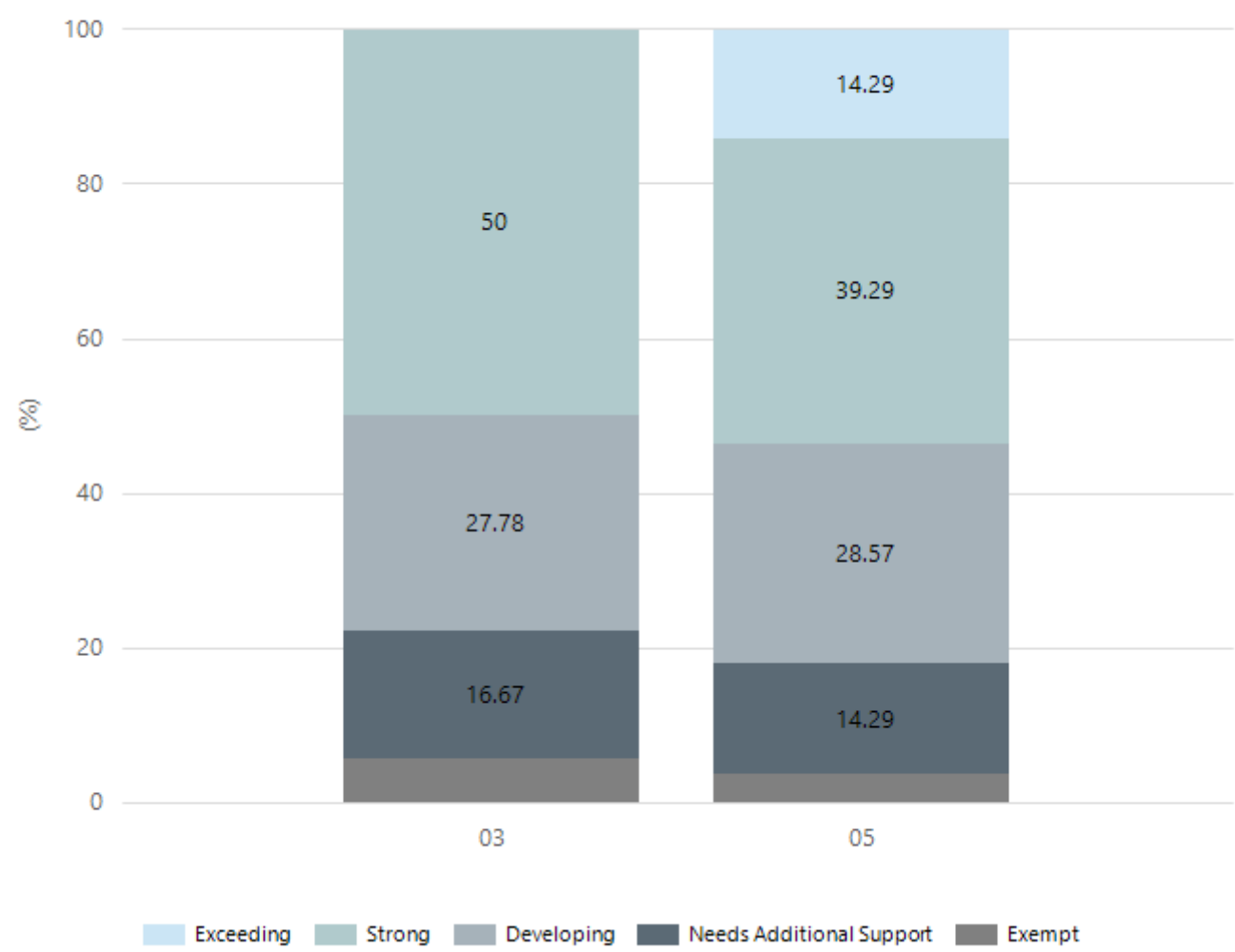
Writing



Year Level	03	05
Exceeding	1	2
Strong	14	17
Developing	2	5
Needs Additional Support		3
Exempt	1	1
Total	18	28

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

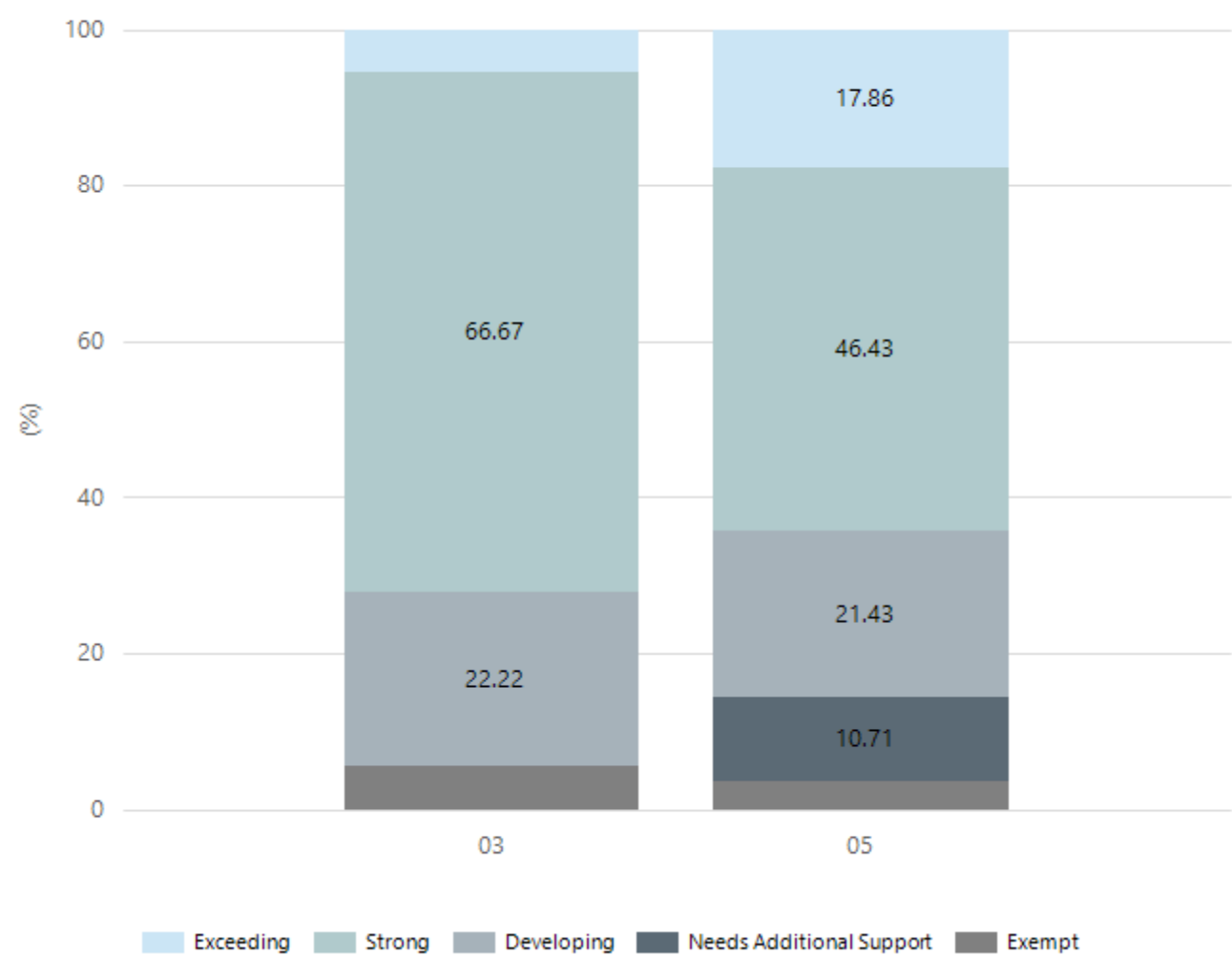
Grammar



Year Level	03	05
Exceeding		4
Strong	9	11
Developing	5	8
Needs Additional Support	3	4
Exempt	1	1
Total	18	28

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Spelling



Year Level	03	05
Exceeding	1	5
Strong	12	13
Developing	4	6
Needs Additional Support		3
Exempt	1	1
Total	18	28

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Preschool Attendance

	Term 1	Term 3
2022 centre	97.8%	80.2%
2023 centre	92.7%	91.7%
2024 centre	94.1%	86.9%
2025 centre	94%	89.4%

Based on preschool sessions attended during a two-week reference period in Term 1 and Term 3. The table represents the proportion of hours attended out of total hours enrolled (booked). Data Source: Department for Education attendance data.

School Attendance

Year Level	2023	2024	2025
Reception	91.6%	91.5%	93.3%
Year 01	88.2%	91.3%	90.0%
Year 02	88.1%	90.0%	92.2%
Year 03	90.9%	94.0%	90.2%
Year 04	88.7%	94.3%	92.5%
Year 05	89.3%	91.1%	94.2%
Year 06	87.3%	90.1%	91.3%
Total	89.1%	91.8%	92.2%

Data Source: Department for Education Attendance Data, Semester 1 Report 2025. A blank cell indicates there were no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

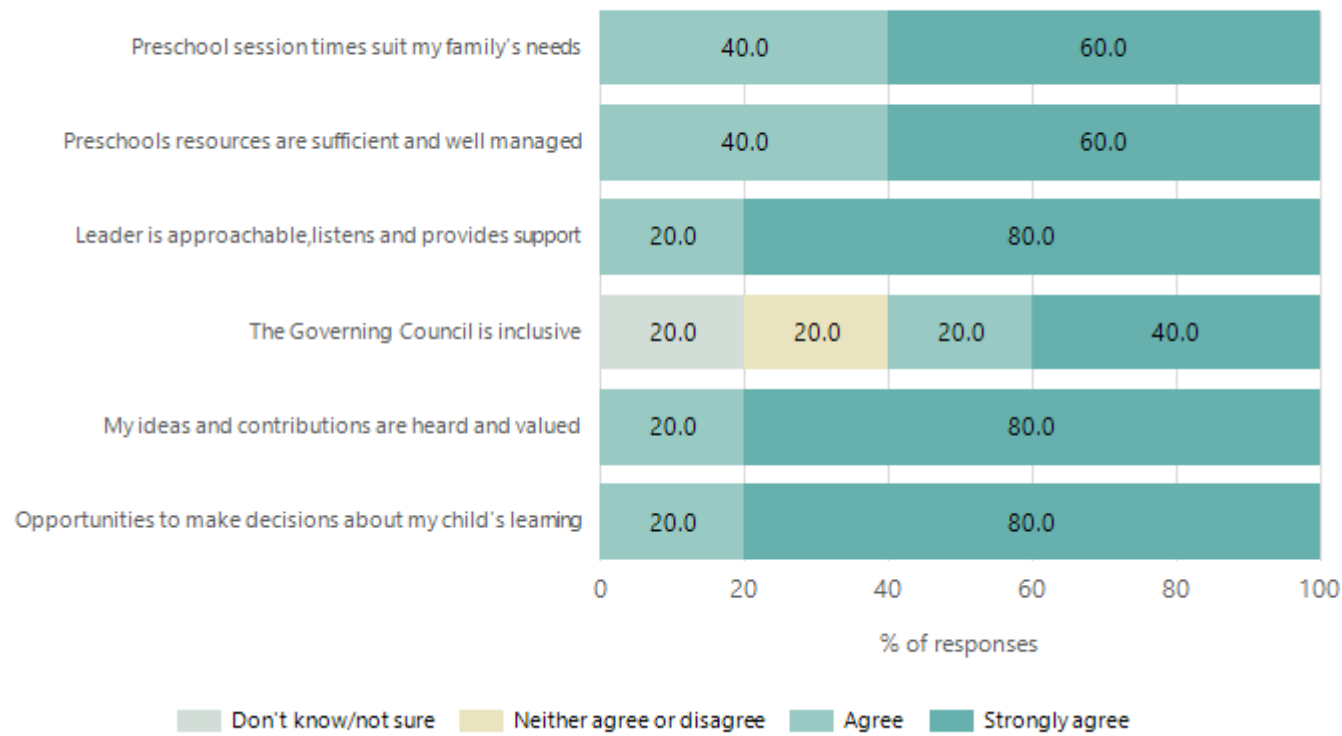
Attendance Comment

In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills.

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

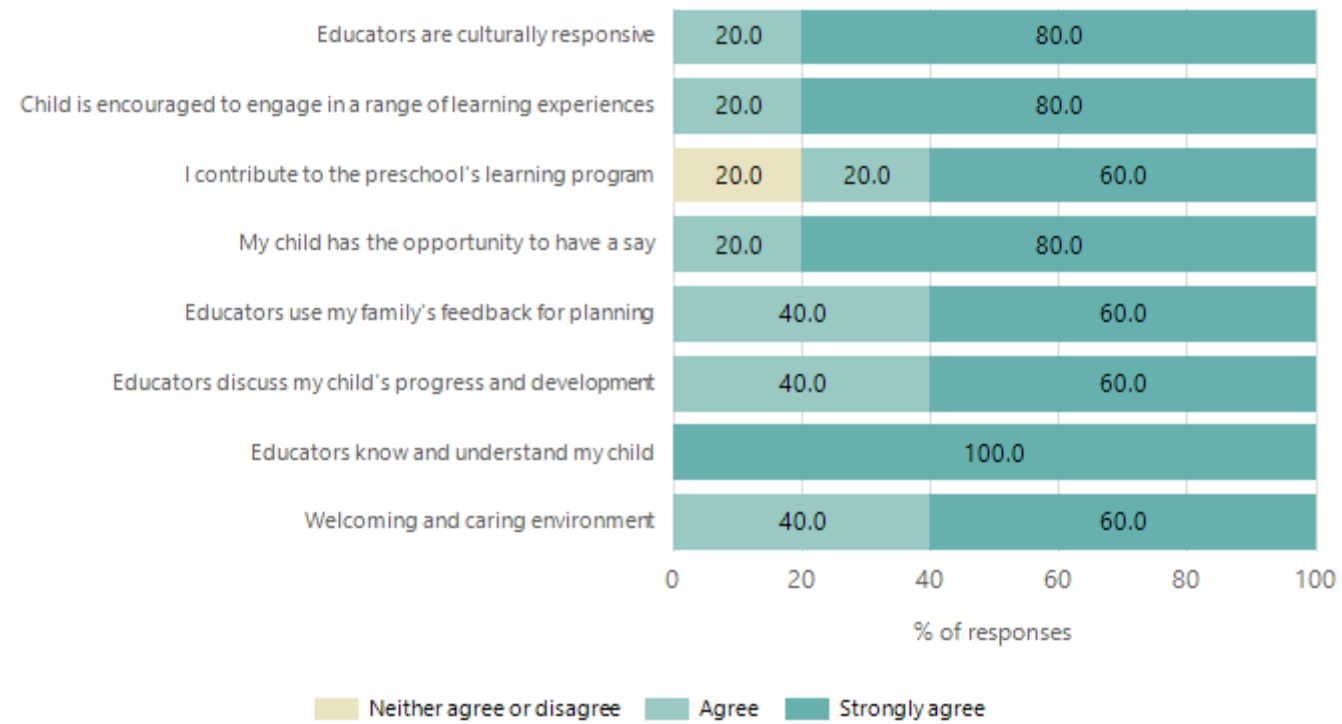
Preschool Family Opinion Survey

Governance, Leadership and Management



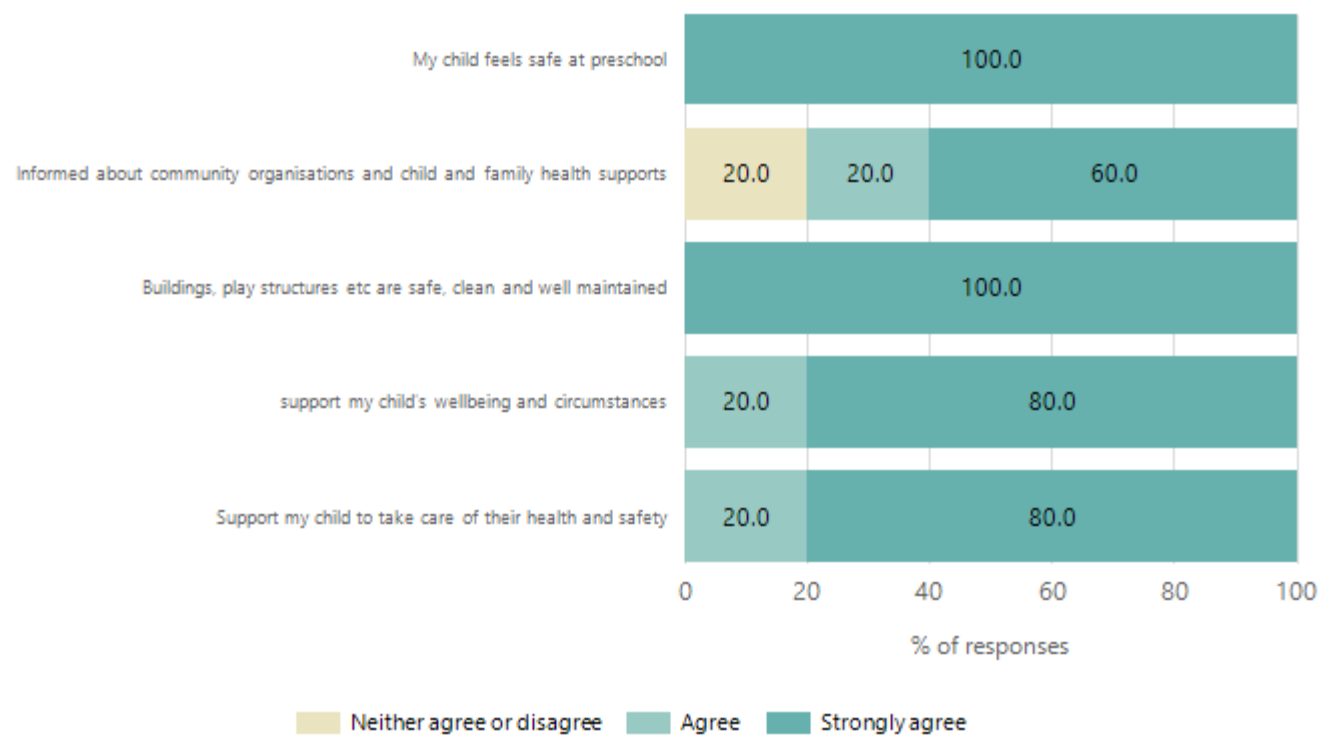
Data Source: 2025 Department for Education Preschool Family Opinions Survey, Term 3 2025.

Quality of Teaching and Learning



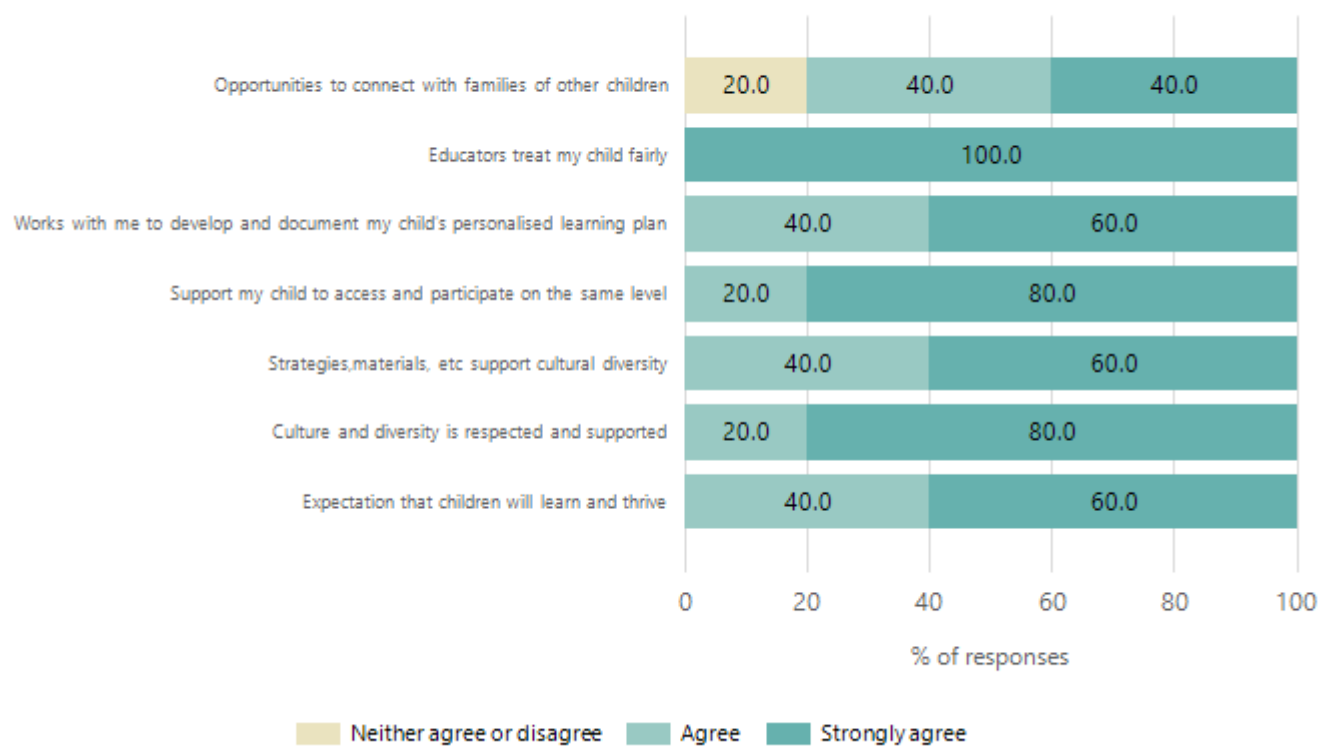
Data Source: 2025 Department for Education Preschool Family Opinions Survey, Term 3 2025.

Safety, Health and Wellbeing



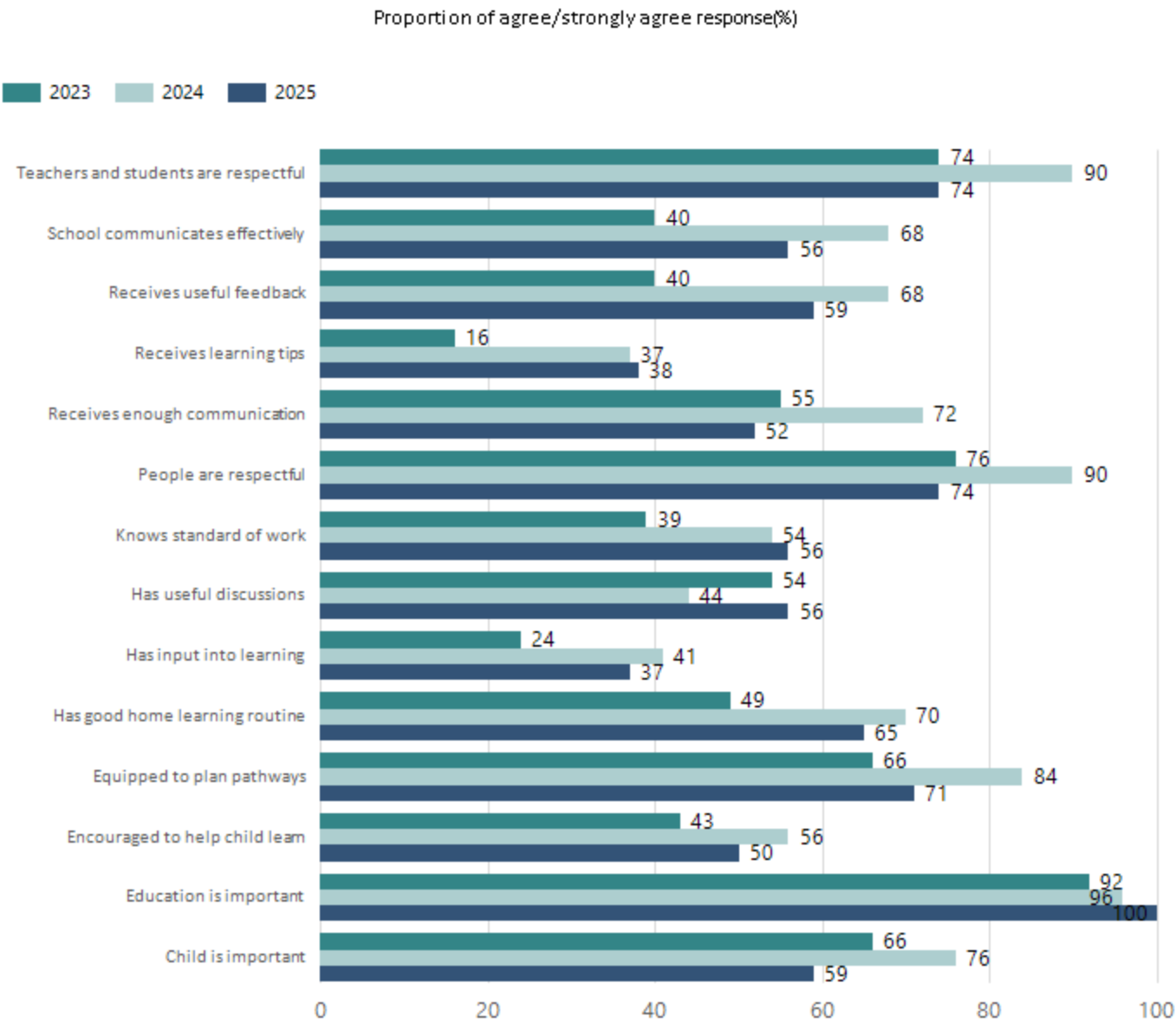
Data Source: 2025 Department for Education Preschool Family Opinions Survey, Term 3 2025.

Support and Inclusion



Data Source: 2025 Department for Education Preschool Family Opinions Survey, Term 3 2025.

School Parent Opinion Survey Results



Data Source: 2025 Department for Education Parent Opinions Survey, Term 3 2025.

Destination Schools

Feeder Schools (Site number - Name)	2023	2024	2025
0163 - Hahndorf Primary School	76.2%	45.3%	41.5%
9096 - St Michael's Lutheran Primary School	21.4%	17.0%	17.1%
9999 - Unknown		35.9%	39.0%

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2025.

Intended Destination

Leave Reason	Number	%
IS - INTERSTATE	1	20.0%
NG - ATTENDING NON-GOV SCHOOL IN SA	2	40.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	2	40.0%

Data Source: Department for Education Destination Data Report, 2025. Data extract term 3 2025. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	8
Postgraduate Qualifications	5

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2025. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	13.3	0.0	6.2
Persons	0.0	14.0	0.0	9.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2025.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	\$1932
Grants: Commonwealth	\$2516550
Parent Contributions	\$53175
Fund Raising	\$14035
Other	\$1400

Data Source: School supplied data.