



## Monitoring Student Progress

Student progress is monitored by collecting and analysing a range of data through different processes which include;

- Evidence collection – formative assessment, rubrics, anecdotal data, observations, photographs, checklists
- Range of self / peer assessment strategies and processes including goal setting
- Teacher to student feedback
- Data and tracking of all students and entering data into PAT tracker and Markit
- Moderation to accurately and consistently report on student progress

## Standardised assessment / Data collection

|  | Time frame   | Markit | R | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
|--|--------------|--------|---|---|---|---|---|---|---|---|
| Hahndorf Developed trusting the count "Sense of ten" | Twice a year |        |   |   |   |   |   |   |   |   |
| Place value misconceptions test (Back2front maths)   | Feb T1       | ✓      |   |   |   |   |   |   |   |   |
| Other Misconception test; (Back2front maths)         | When needed  |        |   |   |   |   |   |   |   |   |
| Westwood 1 minute test                               | Feb T1       | ✓      |   |   |   |   |   |   |   |   |
| NAPLAN   | T2           | ✓      |   |   |   |   |   |   |   |   |
| PAT M  | T3           | ✓      |   |   |   |   |   |   |   |   |

\*Naplan and PAT testing will automatically upload to Markit\*

## Intervention

Selection of students for numeracy intervention is based on a range of assessment. Selection of students are in collaboration between classroom teachers, SSO's and leadership

- Place value Misconception test
- Hahndorf Developed trusting the count
- Westwood 1-minute test
- PAT M
- NAPLAN

| Intervention programs           | Rec | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
|---------------------------------|-----|---|---|---|---|---|---|---|
| TooSmart                        |     |   |   |   |   |   |   |   |
| Quicksmart                      |     |   |   |   |   |   |   |   |
| Place value misconceptions test |     |   |   |   |   |   |   |   |

\*Place value misconception test intervention group will be a trial for term 2 and 3 of 2020\*

- Some individual students with learning difficulties may not be suited to Intervention groups. In these cases, their needs and how they can be catered for will be discussed and planned among Leadership, Classroom Teachers and SSOs.
- Re-assessing intervention groups will be done each semester between Teachers, SSOs and Leadership

## Appendix

Best Advice Papers – The Big 6 in Number  
National Numeracy Learning Progression  
School improvement Guide Book  
Glossary – Mathematics terms

EYLF - Early Years Learning Framework (Years; birth to 5 years and through to the transition of school)

EYLF ( Numeracy Indicators)