

BEHAVIOUR EDUCATION AND STUDENT SELF MANAGEMENT (BESSM) CONTEXT STATEMENT

We believe behaviour education and student self-management at Hahndorf Primary and Preschool focuses on “doing the right thing because it’s the right thing to do.” Within this philosophy the focus is not “what will happen to me” (punishment). Instead, the BESSM model refers to consequences as “the effect my behaviour has on me and those around me”. In line with “Play is the Way” philosophy we aim for children who are considerate of themselves, others and the world in which they live and have sound reasons for the things they do.

Our goal is to develop students of good character and decency, so we need **strong expectations**.

Our objective is to pursue **academic excellence** as well as a commitment to strive for **moral excellence**.

The more that **virtues, principles** and **rights** guide our behaviour, the less we need rules.

As a DECD school and preschool **we are responsible** for creating a safe, orderly, productive and successful learning environment. That is inclusive, conducive to learning and free from harassment and bullying.



OUR SCHOOL/ PRESCHOOL COMMUNITY BESSM IS BASED ON THESE VIRTUES

TOLERANCE/
ACCEPTENCE

COURAGE

COMPASSION

FRIENDLINES

PERSISTENCE/
RESISITANCE

GOOD
MANNERS

We are informed by:

DECD Behaviour Management Strategy, Discipline Implementation

Kit and Discipline Policy

<https://www.decd.sa.gov.au/sites/g/.../parent-information-suspension-exclusion.pdf>

<https://www.decd.sa.gov.au/supporting-students/health-e-safety-and-wellbeing/behaviour-management-and-strategy>

PITW (Play is the Way)

<https://playistheway.com.au/>

Our Vision

Building respectful relationships, rigour in
learning and resilience for life.

BEHAVIOUR EDUCATION AND STUDENT SELF MANAGEMENT (BESSM)

AT SCHOOL LEVEL

WE WILL AGREE TO:

- Support the BESSM- which is signed by parents/ students
- Conduct two Bully audits a year and action issues.
- Ensure BESSM is consistently supported with high levels of communication and follow up.
- Provide a Reflection Room to follow up yard behaviours
- Follow agreed attached Support Chart
- Implement individual Behaviour/ Support Plans
- Provide quality intervention eg. What's the Buzz

WE WILL PROVIDE QUALITY TRAINING AND DEVELOPMENT:

- Play is the Way
- Safer School Document
- Ongoing BESSM working party
- Provide time and resources

WE WILL EMBED BESSM IN SCHOOL CULTURE

- In school events
- By revisiting, celebrating and addressing
- OSHC using BESSM
- Reflected in Reports and Interviews
- "Rethink" aligned to virtues
- Grievance procedures available if needed
- Embedding language in displays, Newsletters, parents communication and verbal communications.
- Provide engaging outdoor environments and student run lunch time activities.

AT CLASSROOM LEVEL

AS EDUCATORS WE WILL TEACH:

The Play is the Way program including

- Empathy.
- Virtues.
- The 3 R's (Reflection, Repair, Restitution)
- The Key Concepts.
- Self Regulation.

WE WILL EMBED BESSM BY:

- Developing a class behaviour code
- The explicit teaching of virtues which are revisited all year.
- Using PITW language in class meetings and lessons plus displaying visual reminders.
- Students developing individual behaviour goals based on values to virtues.
- Using the Self Mastery Checklist.

WE WILL AGREE TO:

- Follow the classroom behaviour code which has been collaboratively.
- Commit to and sign the classroom behaviour code.
- Follow the agreed consequences.
- Develop behaviour steps and communicate

AT STUDENT LEVEL

WE WILL LEARN TO:

- Be skilled bystanders.
- Respect the 3 R's.
- Make appropriate decisions, recognising that behaviour is a conscience choice and behavioural choices result in different consequences.
- Be empathetic.
- Be empowered and know we have a voice.

WE WILL EMBED BESSM IN OUR LEARNING MINDSETS BY:

- Aspiring to be a UCRM (Ultimate Community Role Model)
- Striving for moral and academic excellence.

WE WILL AGREE TO:

- Follow the BESSM which is signed by students.
- Support the Behaviour Code of Conduct.
- Complete Bully Audits.

AT PARENT LEVEL

PARENTS WILL:

- Be informed via school and preschool communication processes
- Be in partnership with the classroom teacher.
- Use School Grievance procedure if required
- Sign the BESSM at the beginning of the year and as part of the enrolment process

REFLECTION

REPAIR

RESTITUTION

- If a student makes a behaviour choice resulting in a consequence (see attached flow chart):
- Parent contact, parent meetings, re-thinks, send home, suspension and exclusion are put in place to support behaviour and the safety of others.
- Re-entry meetings with parents will take place prior to the student returning to school and will include a signed Behaviour Support Plan.
- Rethink forms will be sent home and returned signed.
- Data will be collected and stored on EDSAS and students files. Data analysis will inform proactive intervention.
- Bystanders will be involved in process. Class teachers are central to decision making