

Crucial to intervention being successful is:

- Sustainability – within current structures and resource models
- Based on real and consistent data
- Makes a difference - supported by evidence based intervention strategies
- High levels of information sharing and communication
- A commitment from all
- Ongoing

Students at risk are identified by:

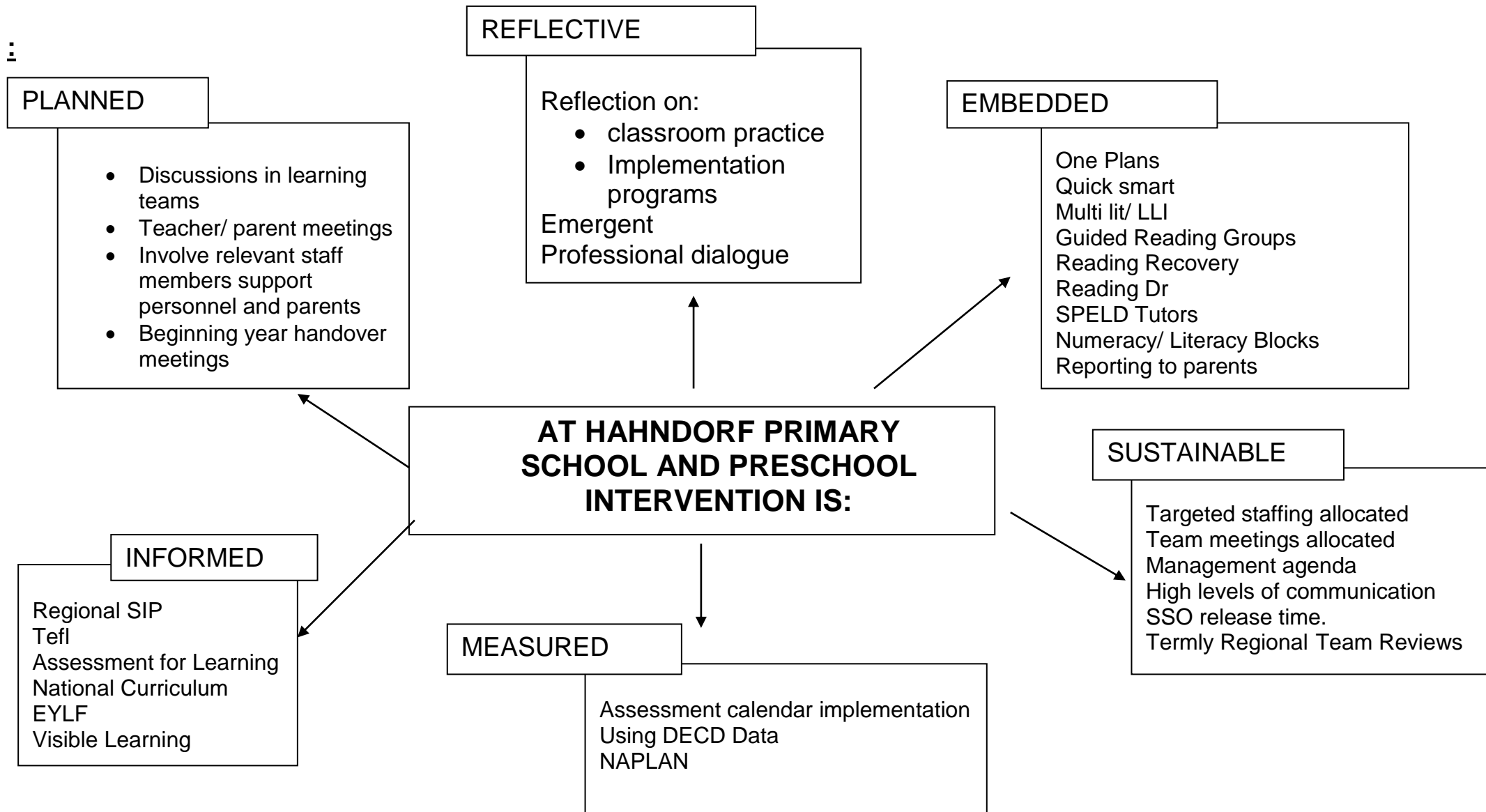
- Whole school overviews
- Consistent and rigorous school based assessment
- Naplan, DECD Running Records data
- DECD and other external reports

At Hahndorf PS there are 3 intervention levels:

1. Classroom
2. School funded SSO support
3. DECD funded – students identified as a SWD

Intervention is supported by :

- Embedded Intervention Dialogue
- One Plans
- Intervention Plans
- Education Dashboard Data
- Teachers using data to inform practice



PLEASE NOTE THIS IS AN EXAMPLE ONLY WHOLE SCHOOL SUMMARY

Student	Area	Testing	School Intervention	Follow Up
Year level -				
Student 1	eg. ESL Speech Autism Literacy Delay	<p>School Based:</p> <ul style="list-style-type: none"> • Running Records Yr 2 (20) • Reading/ Spelling Age • Naplan • PAT <p>External</p> <ul style="list-style-type: none"> • Psychological assessment • Speech Reports • OT 	<p>Monitor</p> <p>Guided Reading Groups</p> <p>Reading Recovery</p> <p>Targeted intervention</p> <p>Rainbow Reading</p> <p>Quick smart</p>	<p>Identify ESL level</p> <hr/> <p>2011</p> <p>Review towards end Term 1</p> <p>Monitor Literacy</p> <hr/> <p>Monitor</p> <hr/> <p>Monitor</p> <hr/> <p>No longer support via DECS Speech</p> <p>Monitor literacy growth</p>

Name: EXAMPLE ONLY DOB: xxxxxxxx Enrolled: xxxxxxxx

LITERACY	GRAMMAR		WRITING		SPELLING		READING		Semester
	NAPLAN	NAPLAN	NAPLAN	Vocab Test	NAPLAN	Spelling Age	NAPLAN	Reading Age	
MATHEMATICS	West Wood								Rec - S1
	NAPLAN								Rec - S2
OTHER	NEP								Yr 1 - S1
	Other Assessments								Yr 1 - S2
	Intervention								Yr 2 - 1
									Yr 2 - 2
									Yr 3 - S1
									Yr 3 - S2
									Yr 4 - S1
									Yr 4 - S2
									Yr 5 - S1
									Yr 5 - S2
									Yr 6 - S1
									Yr 6 - S2
									Yr 7 - S1
									Yr 7 - S2

EXAMPLE ONLY

TERM 1			
WEEK	ASSESSMENT ACTION	WHO	ADMINSTERED BY
1			
2	RUNNING RECORDS READING AGE	R – Year 3 Year 3 – 7	Class teacher/ Yolanda/ Kylie
3	SPELLING AGE - Westwood	Year 3 - 7	Class teacher/ Yolanda
4			
5	One Plan Review Meetings with Leadership	One Plan Students	
6			
7			
8	One Plan Meeting linked with Parent meetings		
9			
10			

TERM 2			
WEEK	ASSESSMENT ACTION	WHO	ADMINSTERED BY
1			
2	NAPLAN		
3			
4			
5	Classroom based assessments	R - 7	
6	One Plan Review	One Plan Students	
7			
8			
9	Reporting to Parents		
10	One Plan Review	One Plan Students	

TERM 3			
WEEK	ASSESSMENT ACTION	WHO	ADMINSTERED BY
1			
2			
3			
4	One Plan Review	One Plan Students	
5			
6			
7			
8	RUNNING RECORDS	Year 1 and 2	Class teachers
9	PAT TEST	Year 1 - 7	Yolanda
10	One Plan Review	One Plan Students	

TERM 4			
WEEK	ASSESSMENT ACTION	WHO	ADMINSTERED BY
1			
2			
3			
4			
5	One Plan Review	One Plan Students	
6			
7			
8			
9			
10			

