

ANTI BULLYING POLICY

Our goal: To create a learning environment which is safe, inclusive, conducive to learning and free from harassment and bullying.

Our objective is to provide the best environment to ensure **academic** and **moral excellence**.

We are committed to consistent behaviour education and skilling students' in self-management, where students do the right thing because it is the right thing to do and focus on the effect my behaviour has on me and those around me. We achieve this by committing to the "Play is the Way" programme and philosophy. We aim for students who are considerate of themselves, others and the world in which they live and have sound reasons for the things they do.



OUR ANTI BULLY POLICY IS BASED ON THESE 6 VIRTUES

(Play is the Way 'The Pathway to Empathy')

TOLERANCE
ACCEPTANCE

COURAGE

COMPASSION

FRIENDLINESS

PERSISTENCE
RESISITANCE

GOOD
MANNERS

We are informed by:

Bullying and harassment at school advice for parents and caregivers

<https://myintranet.learnlink.sa.edu.au/library/document-library/controlled-guidelines/bullying-and-harassment-at-school-advice-for-parents-and-care-givers.pdf>

Cyber safety keeping children safe in a connected world guidelines for schools and preschools

<https://myintranet.learnlink.sa.edu.au/library/document-library/controlled-guidelines/cyber-safety-keeping-children-safe-in-a-connected-world-guideline.pdf>

DECD Behaviour Management Strategy, Discipline Implementation Kit and Discipline Policy

<https://www.decd.sa.gov.au/sites/g/.../parent-information-suspension-exclusion.pdf>

<https://www.decd.sa.gov.au/supporting-students/health-e-safety-and-wellbeing/behaviour-management-and-strategy>



Our Vision

Building respectful relationships, rigour in learning and resilience for life.

RESPONDING TO HARASSMENT AND BULLYING

Students

If you are being harassed or bullied at school

Some strategies include:

Walk away

Ignore them

Tell them to stop

Report them in the bully audit

Always tell an adult even if you have:

Ignored it or walked away

If it continues tell an adult again until it stops

Parents

If you think your child is being harassed or bullied

Listen to your child

Reassure them they have done the right thing telling you.

Gather as many facts as you can

Please report it to the school as soon as possible

Continue to report any incidences and support you child.

Please do not approach any children or parents involved or discuss on social media. This allows the school to deal with the issues within DECD guidelines plus positively model appropriate ways to resolve an issue ensuring all sides of the story are heard.

Hahndorf Primary and Preschool will respond to harassment and bullying by:

We will operate within the DECD School Discipline Policy and our BESSM consequences guidelines in regard to appropriate consequences.

We will be transparent, work in partnership and strive for high levels of communication with all families involved.

Students may be supported through restorative practices, mediation, the Child Protection Curriculum, outside agencies as negotiated with the family.

The families of children who are bullying or harassing others will be notified in regard to the consequences of their actions.

TYPES OF HARASSMENT

Cyber

Through social networking sites
Text messages
Emails
Sending and sharing images.
Comments

Physical

Pushing
Kicking
Hitting
Punching
Any use of violence

Racial

Racial taunts
Graffiti
Gestures
Comments
Names

Verbal

Name-calling
Sarcasm
Spreading rumours
Teasing
Abusive or threatening phone calls

Emotional

Being unfriendly
Excluding others
Tormenting
Threatening gestures
Intimidation

Sexual

Unwanted contact
Sexual gestures
Sexually abusive comments
Sending sexual images and/or texts

BULLYING is deliberate, repeated harassment by one student or group of students

Hahndorf Primary School and Preschool strategically support the creation of an orderly, productive and successful learning environment, that is safe, inclusive, conducive to learning and free from harassment and bullying by:

Working in partnership with:

Families
Outside agencies

Other school based programmes

What's the Buzz?
Student leadership
Student Voice
Lunch time groups
Buddy Programmes
Kids Hope
Pastoral Care Worker

Implementing our **Play is the Way** methodology which builds self-awareness and self-management skills, by strengthening relationships, developing empathy and addressing bystander behaviours.

This includes:

Explicit teaching of 5 Key Life Raft Concepts and the 6 virtues linked to developing empathy through playing the PITW games plus explicit lessons.

Developing successful learning communities
Developing rules, rights and responsibilities

Embedding our Behaviour Education and Student Self-Management Procedures

Refer to our BESSM

Supporting students to be involved in:

SAPSASA Knockout Sports PIP
Choir Pedal Prix Assemblies
End of Year Performance

Having high expectations
Acknowledging success
Through consistent language